



Marrickville West

Newsletter

TERM 2 2021

# FROM THE PRINCIPAL



Happy end of Term 2 and Semester 1! I am very proud of what we have managed to achieve in just half a year. Student reports were full of information that shows our children are working hard (most of the time!), learning lots and each making progress towards their individual goals.

**Acknowledge Success** - I encourage you to spend some time over the holidays identifying what your child is most proud of and possible goals for them to work towards next semester. Goals should be achievable, observable and aspirational.

A good plan should also include the assistance that will be provided by home and school.

Achievements and future goals will be the main topic for discussion at the 3 Way Conferences (parent-teacher-student) to be held over Weeks two and three next term.

**DOWNLOAD Parent Portal** - Families will be receiving a letter with instructions for how to download and log on to the Parent Portal in Sentral. This is web-based program that will be used to book appointments for 3 Way Conferences at the start of Term 3. There have been some technical difficulties that we are attempting to address with Sentral today. Ideally these will be corrected in time for families to complete the download over the holidays.

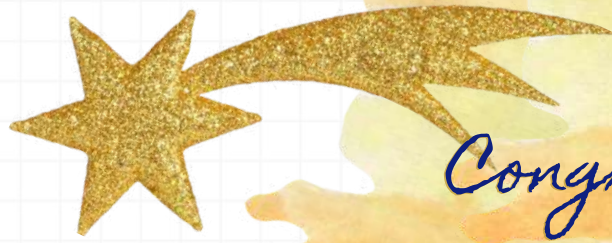
**Parents are NOT PERMITTED in staff carparks** between 8:30am and 4:30pm. These driveways are connected to pedestrian entries. During busy times, we must minimise traffic movement to ensure your children can walk in and out of school with minimum risk. Thank you for your cooperation.

**COVID Restrictions** – Thank you to those who supported staff to ensure the COVID restrictions and health protocols were adhered to during the last week of school. Advice is likely to change often as the situation develops, but it is important we all do our bit to support the safety of our students and families.

**NAIDOC Week** is officially celebrated 4-11 July. If you are able to get to the Australian Museum I recommend an exhibition called “Unsettled”. This is a powerful curation that shares the experience of Aboriginal and Torres Strait Islander people, through invasion, survival and the fight for recognition. Tours are guided by First Nations people and take approximately 45 minutes. Check the Museum’s website and [THIS LINK](#) for more information.

I wish you a safe and happy winter school holiday. Whilst we might not be able to travel far, we can be grateful for the community we have and the freedom to explore our beautiful city without the crush of tourists.

**Term 3 begins for students on Tuesday 13 July**



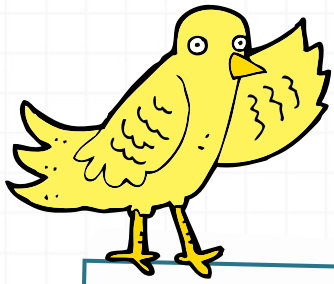
*Congratulations!*

# SUPER STARS

SURYA S. NELLY P.

ARIETTY H. DARCY L.

HARRY M.



*Close the gates!*

## KEEP KIDS SAFE!

Processes to better manage safety and supervision for children enrolled in Out of School Hours Care (OSHC) have begun.

- New gates and fencing are in the process of being installed. Childproof locks and spring loaded hinges will be added to all exterior gates.
- The Hall and field are for the exclusive use of OSHC from 3:25pm.
- All perimeter gates will be closed from 3:35pm. Parents leaving after this time are asked to ensure gates are shut behind them.
- Exterior door of Primary Toilets (beside Hall) will be locked from 3:30pm to allow children in OSHC to access them from the inside. Other students requiring use of toilets after this time will need to use toilets in C-Block, near Year 1 and Connect Marrickville.
- Parents are responsible for the supervision of their children if you remain to socialise after school. This should occur on top playground or basketball only. Children are not permitted to access the Community Garden without a responsible adult in attendance.
- Students who walk home independently should be encouraged to leave school as soon as possible after the bell and go directly home. Children are not to remain in the playground after school without a responsible adult.





# CROSS COUNTRY

Well done to all the students who participated in races at this year's Cross Country Carnival. Congratulations to the following students who have received ribbons:

## U8/U9 Girls:

1. Ildi Clyde
2. Elsiaria Toga
3. Betti Cuiuli

## U8/9 Boys:

1. Jose Braga
2. Levi Braga
3. Jakob Rainy

## U10 Girls:

1. Ivy Haastrup
2. Sophia Reitano
3. Evie Levell

## U10 Boys:

1. Milo Tierney
2. Sam Nguyen
3. Jake Sampson

## U11 Girls:

1. Claire Mather
2. Delilah Carreno
3. Stella Galouzis

## U11 Boys:

1. Daniel Tuor
2. Cooper Morant
3. Aki Ranniko

## U12 Girls:

1. Hannah Nguyen
2. Tanya Sangthong
3. Emma Chosid

## U12 Boys:

1. Hector Marsden
2. Sam Roberts
3. Pavlos Rorri





# Mothers Day





# WEST WALK

The colourful walkathon was on again this term. West Walk at Marrickville West raised the awesome sum of over \$17000 !! Marrickville West ..... doing our best!!!

Congratulations to 1/2 M who raised the most money. Can't wait to see what happens next year!







Say "Cheese!"

# SCHOOL PHOTO DAY



Both School Photo Days were a fabulous success.

Photos can still be ordered from "The School Photographer" online. Orders should be distributed early Term 3

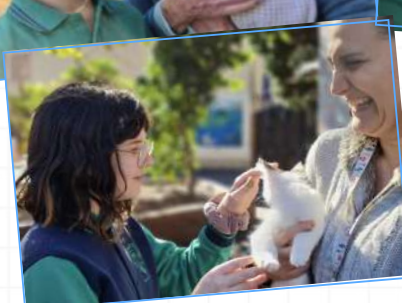


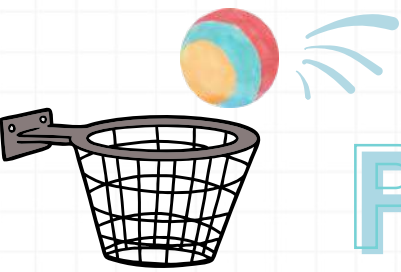
Kittens!

## Homeless Cats and Kittens Food Drive

On Thursday 27th May 2021, the students of Marrickville West were asked to please donate food to the homeless cats who are rehomed through the World League for Protection of Animals (WLPA).

Many cats are rehomed through this charity organisation every day so that they may have a better life in loving homes. Whilst the WLPA are caring for the animals, they need resources such as food to keep the cats healthy whilst they are waiting to be re-homed.





# PSSA NETBALL

I had a really good time at netball. On the first week the Blue team's junior team won 3-0 against Crown Street and the Green team's juniors team won 4-0 against Crown Street (they have two junior teams and two senior teams like us). The seniors of the Blue team tied 0-0 against Crown Street and the Green team won 8-1 against Crown Street.

When we arrived the second week we were trying to find our court and I was looking at one of the hoops when the hoop started to fall. Lilah, Ms Mulligan and another teacher from a different school had to put the hoop down slowly. Thank goodness we weren't playing on that court. Luckily no one else was playing on that court. This week the Blue team's seniors lost to Ferncourt 0-13 but the Green teams Seniors won 4-1 to Alex Park.

Overall, I had a really good time and I'm looking forward to playing again!

- By Sarini



# MAYOR DARCY BYRNE

## AT MWPS

Stage 3's history unit, Australia as a Nation, concluded with a visit from our local mayor from the Inner West Council, Mayor Darcy Byrne. The children were treated to an informative talk about the mayor's job description, how the local council works and citizenship ceremonies.

Finally, Mayor Byrne discussed how citizens can be proactive in making change in our community. He encouraged the students to submit ideas to council, where they will be considered by the inner West councillors.

Here are the ideas that our Stage 3 students will be submitting to council.

- From 5/6A

*"I would like to see change in our community for there to be more funding and resources for public schools. We should have the same opportunities as the kids from religious and independent schools."*

**By Emma C**

*"Firstly, I would like to see more plants and trees. Marrickville already has quite a bit of green life but adding some community gardens, adding more trees, installing flower beds or preferably all of the above would make for a lush area and possibly cleaner air."*

*Additionally, having open pavilions and community houses with some benches, tables occasional free food on special events such as, Christmas and Halloween. Also beds or soft sheltered places to sleep would be excellent for those in need."*

**By Fred G**

*"I would like to see change in our community. Please can you add more skate ramps and a skate bowl at Mahoney Parks, so the skaters there can invite more people into the community. My friends and I can meet new people and have fun because no one comes to Mahoney Park to skate. They only come to play basketball. So, please can you add more skate ramps at Mahoney Park this would make it a more welcoming area for skaters."*

**By Aki**





# BAND DAY

AT MWPS

A few weeks ago, Camdenville Public School Bands came to our school to spend time rehearsing and performing with our Marrickville West Training and Concert Bands. This was an amazing experience for all of the Band members as we all got along and played together.

All four bands got to play "Star Wars" and each of the other bands played a few other songs. All of the kids got to play their instruments for four and a half hours! At the end of the day we all got to play together at a concert when the whole school came to listen to us play.

Thanks Kyle and Thomasin for organising a great day for us!

BY DYLAN THOMAS 4 /5 M



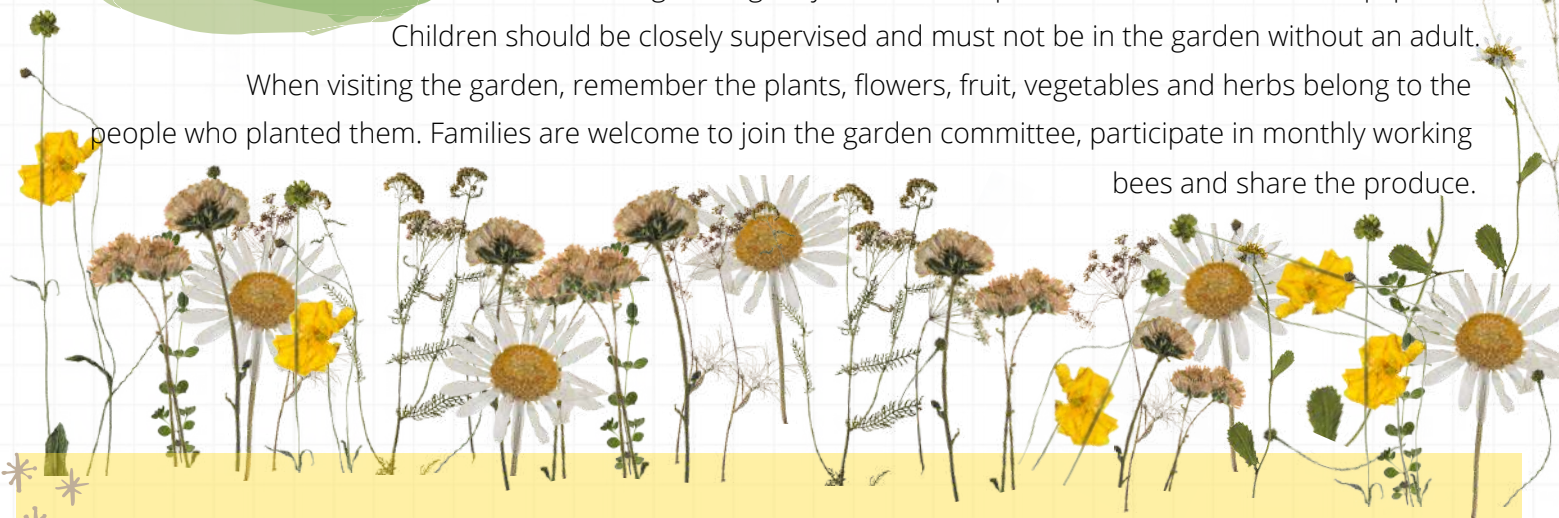
# Community GARDEN



MWPS is very lucky to have a Community Garden on site. We are also privileged to work with a dedicated team of locals who have worked hard to make our garden one of the best of its kind.

Treat the garden gently. Walk on the paths. Don't touch tools or equipment. Children should be closely supervised and must not be in the garden without an adult.

When visiting the garden, remember the plants, flowers, fruit, vegetables and herbs belong to the people who planted them. Families are welcome to join the garden committee, participate in monthly working bees and share the produce.



## 3-6 M



3-6M are happy to be back in the classroom this term. We have been getting creative with shaving foam by making artworks, and exploring, and describing its qualities. A bit of messy fun to appease the senses!



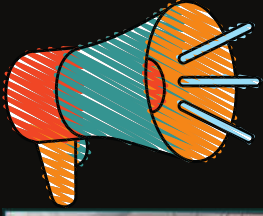
# PUBLIC SPEAKING SHOWCASE



Big congratulations to our students who wrote and presented the best quality speeches MWPS has ever seen, and to Ms Jones, Ms Kennedy and Ms Jeannie Messer for adjudicating and passing on supportive feedback afterwards.

Thanks to "Nana Papparazzi" (Rhonda) there will be many more photos from K-2, Stage 2 and Stage 3, published in the next Newsletter.





*Remy won a place in the Regionals!*



**K-2**









# STAGE 2





# STAGE 3





# SCIENCE FUN



4/5M have been having loads of fun every Friday. We have been researching what causes Earthquakes. We designed structures and tested them under 'earthquake like' conditions. We then modified, improved and tested the structures again. Great teamwork, great thinking and great problem solving! Thank you to Ms Kong for preparing and teaching these fabulous lessons.



# SORRY DAY

## RECONCILIATION WEEK



### National Sorry Day Morning Assembly 26/5/2021

#### Sorry Day Acknowledgment of Country:

Alejandra (yr 4) - Spanish  
Liam (yr 6) and Ms Stav - Greek  
Mr. Skene - Auslan  
Hawaiiki (yr 6) - Maori  
Hawaiiki - Yuwaalaraay  
Stella (yr 6) - English

#### Sarini (Yr 6)

Thank you for those Acknowledgement of Country in different languages.

Today is National Sorry Day. What is National Sorry day?

National Sorry day is a day where we recognise and acknowledge the pain and mistreatment that the Indigenous Australians had to suffer during the stolen generation, and the way that they were treated, even though this was and is their land.

It is a time to remember the past policies of forced child removal, and reflect on the sad and painful stories of the Stolen Generations. It is a time to recognise the resilience of Aboriginal and Torres Strait Islander peoples and the power of saying Sorry.

Sorry day is a day of healing and moving forward. We acknowledge that some horrible things happened and we are trying to fill the gap.

I am sorry, I am so sorry for all the hurt and mistreatment that you suffered. This was unfair and to this I say sorry. I am so sorry that you have been treated with so much disrespect and that people discriminated against you even though this was and is your rightful land.

#### Claire (Yr 6)

At Marrickville West, we recognise that bad things have happened but we promise to move forward together.

From now on we will recognise this day, and promise to Acknowledge the pain and hurt but still try to move forward. Tomorrow is the start of National Reconciliation Week.

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

This year's theme for National Reconciliation Week is, "More than a word". Reconciliation takes action, moving towards more impact.

Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

#### Sarini

Marrickville West Public School have pledged to create a Reconciliation Action Plan (RAP). Members of our community including teachers, parents, students and community members have formed a committee to start the journey together.

This plan will be 'more than words' it will implement action. The plan will help make our community better and have a culturally inclusive community where everyone feels like they belong - one example of this is thanks to Alejandra, Hawaiiki, Liam, Ms Stav, Mr Skene & Stella for saying Acknowledgement of Country in different languages. Hopefully we can add more languages throughout the year.



Also, be on the lookout for our “Racism No Way” signpost that will be erected in our school to remind us that racism is NOT O.K!

### **Theoni (Yr 4)**

Our school is already doing great things, but we can always improve.  
Reconciliation is up to all of us!

### **Andy (Yr 6) – Josh (Yr 5) – Tyrell (Yr 5)**

Always Was - Always Will Be - Aboriginal Land



### **Sorry Day By Diya Yr 5**

Suddenly we heard the sounds of an engine and then a man's voice booming. We were torn away from our families, we were taken away from our homes. We were taken to cars and taken away to foster homes. That night I lay there in bed wondering when I would be able to see my brothers and sisters again or running into my parents arms. We were told we weren't allowed to talk but we never knew why. Really deep down inside they were afraid we would speak our language. We were taught to read and write, cook and clean but we never did anything we were passionate about. Later on in life when I was about thirteen, they hopped me in a car and took me back to my tribe. But when I got there I had a cloud in my mind. I couldn't remember the memories of me fishing with my dad, I couldn't remember when me and my siblings used to go hunting together and I couldn't remember when my mother and I used to weave baskets and make the food. I guess I've spent too much time in foster care, I said to myself. I've always had this picture of me running into my parents arms but now me standing at the front of my tribe, I could not even see my mothers face. Then I heard my name being called and all of a sudden I was in my parents arms.

### **Sorry by Luisa Year 5**

I am sorry for taking your children  
I am sorry for being racist and what we have done.

We will make a promise and keep it like always.  
We will say sorry for what we have done past and present.  
We will recognise those who were treated differently in the past and say sorry.  
We will forgive those who were taken away from their mother's.

Father's will say "if you touch my child you have to fight me".  
Now once again sorry.  
I'm going to say it again, I'm sorry  
No wait, we're all sorry.

## SORRY DAY by Santiago R (Year 4)

We say sorry to the past.

I say stop the racism.

I am sorry for our hurting past.

I am sorry for the miserable past.

I hope we can move on.

I am sorry for the stolen generations.

I am sorry we split your families up.

Sorry for taking them away, sending them to strangers' homes.

Brothers lost and gone.

Now I don't know my mother's face.

They took us away from our home and family.

Teach us to live the real life they said. It was hopeless.

Now I remember my family but not quite the warm cozy hugs.

Now I celebrate a family reunion. Each year we pass our stories on. We stand on each other's backs.

Now I stand up for racism and say STAND BACK! Racism.

I have decided not to forget my mum's face or never return.

I am heartbroken but happy, I am happy now.

I am home now but I am afraid, is this another slave keeper or is it my family indeed.

The beauty of our culture faded away and our lives were invaded by colonisation.

I say sorry.

The brown and white's live separate ways.

I wish there could be peace.

We were taken away and they said it was good for us but we were slaves. We had to learn the white ways or be a slave to those who were autocratic and lazy.

I am home now with a strong heart.

**Sorry**  
*By Reuben, Year 5*

They said you have mud in your veins  
They said this is how you really live life.

The children cried.

The mother's cried.

The fathers, brother's and sister's cried.

We say sorry for the children that they took away.



**Sorry day poem by: Amalia Yr 5**

I am sorry, sorry for the children who were  
stolen, sorry for the mums that were hurt,  
sorry for the dads that were killed and sorry  
for the families that were separated, I say  
sorry.



# HONOUR ASSEMBLY



Term 2 Honour Assembly recognised students' outstanding achievement in English and Public Speaking. On this same day most students took home their Semester 2 Student Reports.

There are many reasons for us all to feel proud of the work they have done and the progress they have made.





# NAIDOC WEEK



## Connect Marrickville SaCC

We miss Lindy and will welcome her back with open arms at the start of Term 3.

During Term 2 we have all enjoyed having Fernanda Reschke on her student placement. She comes with a rich variety of experience in her life, including being a bellydance teacher at Amera's Palace. The Vietnamese Parents Group, adults and children alike, look forward to their weekly bellydance class.

One of our focuses lately has been around physical skills, and in particular gross motor skills. According to the Australian Early Development Index children's physical development, assessed every 3 years during their Kindergarten year, is showing a decline right across Australia. Is it because more people are living in units? Is it because of the increased amount of time looking at screens? Has Covid played a part? We don't know the answers to those questions, but we do know that kids need to have more time outdoors using their bodies to develop their strength, co-ordination and balance, whether that's running, climbing or kicking or throwing balls, splashing in water, dancing or flying kites. Connect Marrickville doesn't have a lot of space but we have been building a variety of obstacle courses inside, and hope to keep finding ways to promote physical activities with our youngest.

Parenting groups have been happening through Connect Marrickville. 123 Magic and Emotion Coaching happened through CatholicCare online and Metro Assist onsite. In Term 3 Circle of Security will run for Vietnamese Parents Group with Isabel from Plumtree.

PS. Please check out [these video's](#) from Plumtree on the value of various play activities.

*Happy Holidays to all!*

## Library

**Volunteers  
Needed**



Call out to our community:

Volunteers needed to help to cover library books.

Training and all materials provided.

Work can be done at school or at home.

Please see the school office or our teacher-librarian, Marg Whitfield for more information.

# MEETING MR MURAT DIZDAR

Thank you to our student leaders for hosting Mr Murat Dizdar at our school with such grace and maturity. We have received an email from the Relieving Director of Education who attended that visit acknowledging the outstanding performance of these students.



# Marrickville West OSHC

Email: [Marrickvillewest@innerwest.nsw.gov.au](mailto:Marrickvillewest@innerwest.nsw.gov.au) Phone: (02)93925603/0458255644

## Term 2 Newsletter – June 2021

Marrickville West OSHC acknowledges the traditional custodians of the land, the Gadigal and Wangal people of the Eora nation.

We also acknowledge and respect their continuing culture and the contribution they make to the life of this city and region.

We pay respect to elders past, present and emerging Aboriginal and Torres Strait Islander nations.

### Last day of Term 2

Friday, 25<sup>th</sup> June 20

### Term 2 Starts on

Tuesday, 13<sup>th</sup> July 2021

Before Care: 7.00am-9.00am

After Care: 3:00pm-6.00pm

## Vacation Care

*Inner west council's July 2021 vacation care program operates at Ferncourt Public School.*

*Vacation care will be open From Monday 28<sup>th</sup> June to Monday 12<sup>th</sup> July 2021.*

**For vacation care bookings please email [oshcadmin@innerwest.nsw.gov.au](mailto:oshcadmin@innerwest.nsw.gov.au), Stephen Crimston, OSHC Administration Assistant before 48 hours of your booking.**

Welcome to our Term 2 Newsletter for 2021.



It is nearly the end of the term and, believe it or not, we are almost halfway through the year! This term, our educational program has included multiple experiences to nourish children's learning and to cater their various interests. We have celebrated important events for the term together with regular activities to promote sustainability and care for the environment.

Some of our regular clubs have been back in action to provide fun and exciting learning experiences and skills.

With a high level of engagement from both educators and children, we commemorated National Sorry Day and Reconciliation Week with this year's theme ***More Than a Word. Reconciliation Takes Action.*** The activities allowed all of us to learn about and embrace the Aboriginal and Torres Strait Islander cultures and their historical contributions. The MWOSHC team have focused on NQS Quality Area 2 Children's Health and Safety in this term and introduced a range of ideas to further safeguard and promote health, wellbeing, and safety of our children. We would expect and appreciate your continued support for implementing those ideas in our practice.

We also love to hear about your recommendations, suggestion and feedback on our program and practice including daily activities, menus, games, or anything that you think the OSHC children would benefit. If you have any queries, please do not hesitate to contact us on 9392 5603 or via [marrickvillewest@innerwest.nsw.gov.au](mailto:marrickvillewest@innerwest.nsw.gov.au).

We wish all MW OSHC's children and families a safe and happy school holidays. We hope you take the time to relax, unwind and enjoy each other's company. As for us, we are committed to continue to provide quality care and service for your children as always.

Tammy

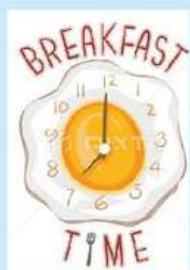




# Information for parents and carers

## Casual Bookings

Please make sure all casual bookings are confirmed with Tammy, Diana, or Flynn before you write in the centre diary.



Breakfast is available at the centre from 7.00 -8.30 am every day. Unfortunately, we are unable to provide breakfast for children who arrive after 8.30am.

## Screen time

On Friday afternoons a movie will be played at the centre. Please note that there will be additional Movie and 10-minute supervised iPad turns on occasions of adverse weather conditions that prevent children from playing outside, including rainy days and days with temperature higher than 35°C or lower than 10°C.



## Parent Communication Book

If you have any messages to pass on to the educators, please feel free to record them in the message book which is located next to the sign in/out desk and make sure you verbally inform the educator at the centre.

## Allergy Awareness



MWOSHC is an allergy aware centre and some of our children have food allergies or intolerances. If you pack extra afternoon snacks for your children, kindly consider providing nut free food and advise them to not share food with friends.

## Non -Notification Fee

*In the event the service is not notified about the absences from aftercare before 2.30pm on that day, the following non-notification procedure will be implemented.*

**1st Occasion- A reminder**  
**2nd and ongoing occasions- fees for that session will be applied to the account.**

*Fees and charges schedule is available in parent sign in/out area.*

## Electronic Sign in/Out

Due to safety reasons, parents are kindly advised NOT to provide their PIN numbers for sign in/out to your children. Please remember to sanitize hands before signing your children in/out.

## Parent Portal

Parents/Carers can access the parent portal to,

- Update authorised nominees.
- Access and approve their CWA.
- Access to usage statements

## Allergy Information and Action Plans

Please ensure all allergy information and children requirements on the enrolment forms are up to date. Parents are advised to use new action plans introduced by National Asthma Council Australia.

## Extra Activities

*If your child participates in extracurricular activities (Music, Sports and Language) during OSHC sessions, kindly fill the extra-curricular activities form and hand over to the staff.*

## Absences

Parents/Carers are requested to contact the service via (02) 93925603 or leave a message by 2:30pm for any absence in the afternoon session. Parents also can advise of an absence using the centre diary.

## Late Collection

All (After care and Vacation care) late collections for an account holder will be recorded on one form.

Our closing time is 6.00 pm sharp. If you think you may be late, please notify us on 93925603 or organise an alternative.

## Bonds and Enrolment Fees

All new families enrolling will be required to pay an enrolment fee and two-week bond. A statement will be emailed to you prior to commencement.

We understand that some families may need to make instalments to pay this. If you require additional time, please contact Stephen Crimston, OSHC Administration Assistant on 9335 2008 or email [oshcadmin@innerwest.nsw.gov.au](mailto:oshcadmin@innerwest.nsw.gov.au) and we will make an arrangement to pay this amount.

## Cancelling/Withdrawing from Sessions

Please be advised that the account holder is required to provide, **20 working days** notice in writing for any of OSHC, vacation care and casual care services.

## ADDITIONAL EMERGENCY CONTACTS

Any person collecting children from OSHC needs to record as an authorised collector/emergency contact on the child's enrolment.

Please log into Hub works Parent Portal to add an additional emergency contact, providing details of the person's,

- Full name
- Best phone number
- Relationship to child/ren
- Home address

This will set them up in the Electronic Sign In/out system and allow them to set up their own individual pin with the phone number provided. Upon the first collection, the emergency contact will be required to show their ID for security purposes.

**Parents are kindly asked to record in the centre diary if an additional emergency contact will be collecting their child that afternoon, so staff know who to expect.**

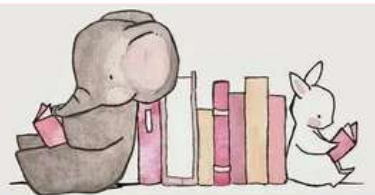
Acknowledgement to the country is a part of our everyday morning group time !!

*"We touch the ground of the Cadigal land  
We reach for the sky of the Cadigal land  
We touch our heart for the care of the cadigal land".*

Courtesy of Aunty Tracy Bostock



Marrickville West OSHC is committed to providing as comfortable and relaxing a reading area as possible within the confines of the hall.



We would love to hear what you and your children read at home.

Any donations or recommendations for Picture books, chapter books, fiction and non-fiction books would be greatly appreciated.



## Winter Again!!!

With the cooler weather approaching and as it is getting dark soon, we encourage children to come indoors around 5 pm.

After packing up time, children will be participated in various group games, board games and relaxing activities of their choice.



### The 4-5-6 Club

By the time they reach year 4, school aged children are mostly used to the everyday routines and interactions that make up a typical day at school. They are ready for most of what we, as educators, can throw at them. Their developing maturity and social skills mean they have more clearly defined needs and interests and are much more sure of how they want to spend their leisure time than their younger counterparts.

This can make programming and planning for this group quite difficult. How can you prepare for such a disparate group of children? For me, the secret lies in emphasising independence and autonomy. The common denominator amongst this group of children is their ever-growing maturity. These are the children whose maturity allows them to be considered school leaders, elected to their SRC, or offered roles as peer mentors for kindergarten children, and they need to be treated as such.

At the end of the day, this comes down to trust. For a program aimed at older children to work, educators need to trust them to operate at a higher cognitive and behavioural level than the K-3 cohort. This is the perspective that I have taken into the programming and planning of the 4-5-6 club, embracing different styles of experience and different types of play.

When we do sock wrestling, I am trusting them to be able to do rough play with regard for their peers. When we do cooking, I am trusting them to be able to follow recipes (and have the restraint not to shovel chocolate chips in their mouths). When I bring in my Nintendo Switch, I am trusting them to treat my belongings with respect and care. When we play Werewolf, I am trusting in their ability to play games that involve role playing, strategy and respectful interactions with their peers.

The 4-5-6 club is a great opportunity to work with a unique and interesting group of children. They surprise me daily with the different skills and knowledge they possess, and it has been a pleasure starting this program up again this term. I hope to continue this through term 3 and expand it by organising local excursions in our after-school program.

Flynn



# Term 2 Highlights



## Reconciliation week

National Reconciliation Week activities provided time for all of us to learn about and celebrate Aboriginal and Torres Strait Islander cultures, histories, and achievements.



unhappy · empathetic · upset · grief · stricken · down  
 despairing · dejected · disheartened · compassionate  
 pitying · understanding · regretful · very sorry · sorrow  
 guilt ridden · remorseful · repentant · shameful  
 unhappy · empathetic · upset · grief · stricken · down  
 despairing · dejected · disheartened · compassionate  
 we are sorry **SORRY** we are sorry

apologetic / sorrowful / heartbroken / guilty  
 distressing / calamitous / mortifying / compunctious / abject  
 regrettable / awful / unfortunate / disastrous / pitiful  
 sympathetic / apologetic / sorrowful / heartbroken / guilty  
 distressing / calamitous / mortifying / compunctious / abject  
 regrettable / awful / unfortunate / disastrous / pitiful

Create your own story:

In the blank space above, create your own story using the Indigenous symbols below.

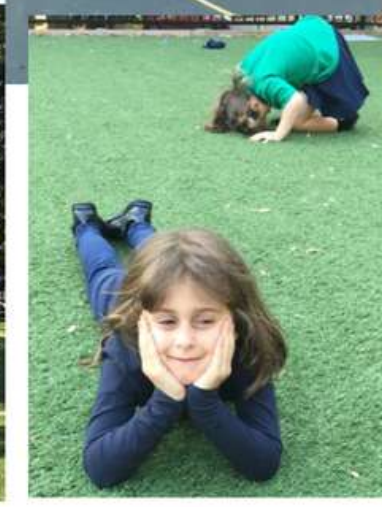


♥ "Love You Mum".  
 We acknowledged all the mothers, grandmothers, aunts, sisters, and other women in our lives that care for us and love us unconditionally during our Mother's Day celebrations



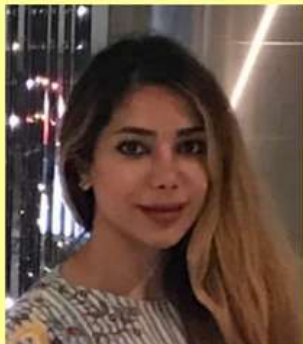
## Outdoor Play

Through outdoor play, children learn to explore, work together, and find harmony in endless problem-solving opportunities.



*Free play environments and construction toys allow children to 'think outside the square', challenge themselves and think independently.*



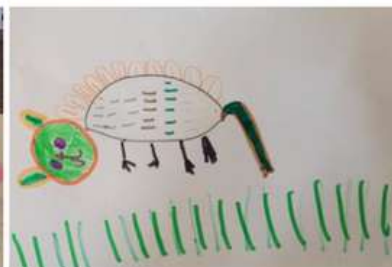


Nasim loves learning languages and very curious about linguistics, can speak 3 languages and right now trying to learn Spanish. Nasim got two master's degrees. She is a teacher. Used to be a tennis player and exercising regularly. Loves fashion, cooking, and photography.



Bernie's favourite cuisine is Japanese but will eat just about any food from any culture.

When she is not eating or cooking, she loves to immerse herself in nature, take day trips to places she has not been before and dabble in the occult. So, tarot, astrology, making incense resin from scratch and performing tarot readings for friends. she also studying Counselling but still unsure about whether she want to further her career in Counselling or go on to become a registered mental health nurse.



## Sustainability

We believe that a child's respect and care for the environment can be boosted by role modelling and engaging in positive practices. At MWOSHC we model little things like switching off lights, recycling and sorting waste that help to normalize sustainability and support what the children see at school and at home. Throughout the term our program delivered activities that remind children about sustainable use of resources, sustainable practices; reduce, re use and recycle materials as well as correct waste disposal methods.



## Guess what?

**The Staff know all about the kids, now it is time for the kids to find out about the staff!!**



Mannon Lived on Magnetic Island, has 5 siblings and Enjoys Martial Arts...



Flynn has a brother and a sister. His favourite fruit is watermelon, and he is a big Wests tigers' fan.

Currently he is having a great time in his masters of primary teaching practical.



Diana was born in Australia; has one older brother. She has a son and Daughter. Her cat's name is Daisy and favourite colours are blue and green.



Tammy has a daughter Jenny and a son Alex. She got a scholarship to study in UTS in Accounting and Finance. She is a shopaholic and loves earrings.



Angela has an older sister. She likes to travel to the states and Europe. She has a dog called Lily.



Marco has an older sister, born in Hong Kong and lives in Australia about 10 years. He likes photography and Tarot reading.



Julianne began her childcare training at RPA the childcare centre for hospital staff, worked at council LDCs Deborah Little, Tillman Park and Addison Road.

She has a French background, and her father was born in Channel Islands, speaks French and English, have an extensive Jewellery collection including a lot of earrings.



Danielle has a sister and a brother. She loves prison breaks and used to play saxophone.



Alex has a brother and loves photography.

Madhurika has two sons, Manu and Sayuru. Likes reading and crocheting. She has a brother and a sister.



Beth loves the aquarium, plays soccer for the Red Devils, and wants to write movies when she grows up.



Mana is a fitness instructor; she likes cooking and eating healthy and she is exercising every day. She does not like dishonesty. She likes to help when someone needs help.

## The Soft Skills OSHC Supports

The 2019–2020 Australian Bushfire season created a summer where outdoor play was a rare occurrence. The Australian norm of embracing the sun was replaced as schools, Early Learning Centres and OSHC 's were forced to stay indoors to combat the poor air quality. Just when it seemed like we were returning to a sense of normalcy, the COVID-19 pandemic hit: Sydney went into lockdown, and only a small number of children came for face-to-face schooling.

For children, this has all lead to a situation in which there is no normal. They are just as prepared to spend a summer indoors, or not see their friends for weeks on end, as they are to engage in what we would consider typical play. But how do they deal with such inconsistent interruptions to their daily routines?

The OSHC curriculum, "My time, Our place", is built around an understanding of the beneficial learning opportunities that come from different types of play. Leisure time provides children with the opportunity to explore different situations with peers and develop the appropriate social and emotional skills required to navigate them.

With each interaction, whether that be with peers, educators and family members, children are learning a little more about the world and what is expected of them. The skills they pick up here are generally referred to as 'soft skills', and at Marrickville West OSHC, we emphasise these abilities through the different planned and spontaneous experiences we offer. Educators can use their interactions with and observations of children to guide their learning to emphasis different soft skills.

For example, take a hypothetical situation in which two children are arguing over a toy they both want to play with. Well, maybe not hypothetical – it happens every day. The resolution to this situation could take a number of different paths. The children could agree to share – developing their negotiation skills. They could adjust their game to suit both of their needs – creativity, adaptability, and flexibility. They could get into a huge, blow out fight over it, which they would need to solve – conflict resolution. One child may walk away from this situation very disappointed, but in doing so, develop their resilience.

The educators at Marrickville West OSHC actively encourage and emphasise these skills. The Marrickville West OSHC philosophy centres around children's developing autonomy, and growing independence as they navigate their primary school lives, and 'soft skills' are a valuable part of that.

I believe that a key part of how children have managed to adapt so well to such an unpredictable world comes with how we, as educators, teachers, parents, carers, and role models, inspire and teach these valuable social and emotional learning skills.

Flynn



**Our lost property box is placed near the sign in Table.**

***Please remember that we take it to the main lost property box next to the school office every Friday afternoon.***

### Idea book for Everyone

**Idea book provides a suggestion space for parents and carers and is arranged next to sign in area.**

**We invite all parents, carers, and children to write your interesting ideas that you would like to include in our educational program.**



**FEEDBACK**

**In our continuous effort to improve our service, we look forward to your thoughts, questions, and feedback.**

