



Marrickville West

Newsletter

TERM 3 2021



# FROM THE PRINCIPAL



THANK YOU Marrickville West for all your gracious support, good humour and resilience. Our school is a community that cares and shares. Let's keep that up. Remember to reach out when we need to, and give what we can.

Term 4 begins for students and staff ONLINE from Tuesday 5th October. Home Learning will continue for at least the first 3-5 weeks of term. Our school will remain open for children of essential workers and those who need to attend. Learning packs for registered students without access to technology, will be available for pick up from 12 noon on the first day of school.

Stay safe and take care of each other over the next couple of weeks. It will be another holiday spent close to home for most of us, but there is always an upside, if we create opportunities to make it so.

Kind Regards,  
Ruth



## Highlights\* from CLASSROOM NEWS



### Home Learning with the **SUPPORT UNIT**

Students have been working hard on their pencil grip, neater writing and typing skills with the support of their parents. We have been impressed by their efforts. Well done.

What an amazing term of learning from home our students have engaged in. Picnics in the lounge room, guessing games with toys or fruits, learning to draw different creations, reading, writing and so much more!

We have been having fun recently building forts to play in, experimenting with different materials to create Ooblek or volcanoes with Ms Purple, making shadow art with our bodies, and singing along to catchy tunes with Mrs Caponas' activities.

Some students' cooking skills have been developing in the kitchen, and we can't wait to see this in action when school comes back.

A big thank you to the parents for all the amazing effort they've been putting in to facilitate the learning that is happening at this time.

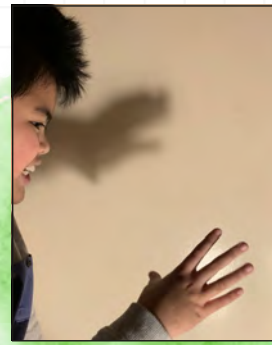
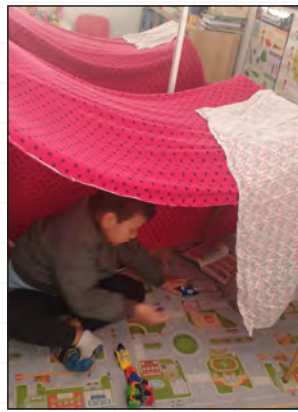
Congratulations to all the students who have received merit awards throughout the term, keep up the great work. You are ALL winners in our book!



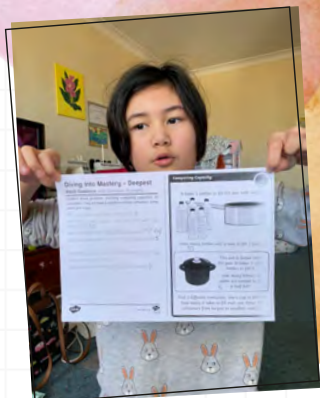
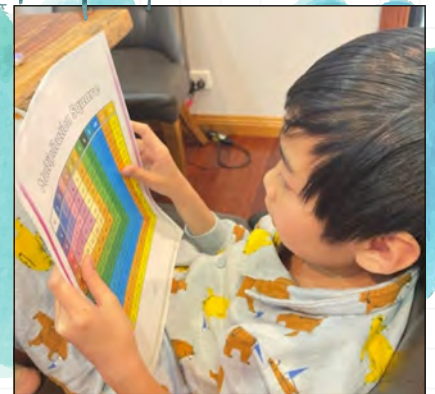
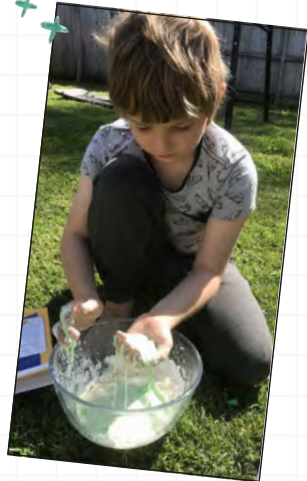
Keep up the great work!  
Mr Skene, Mrs Marshall and Mrs Dina



# BUILDING FORTS



SHADOW ART



**SPRING**

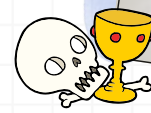
Our favourite things

green plants  
sunny days  
flowers  
leaves in the trees  
bees  
going for a walk in the park  
gardens  
nests  
birds singing  
butterflies  
spider webs  
worms

**Treasure map**

Start here

1. Start at the back doors.
2. Walk across the grass in the backyard.
3. Go to the barbecue area.
4. Find the pot plants on the right side of the area. Look behind the second pot plant. You have found the treasure!





# ZOOM



## HOME LEARNING



Dear Miss Marshall  
Yesterday we had  
a picnic at home.  
We ate crackers and  
cheese, salami, apples  
and strawberries and  
cheese and spring rolls.  
The food was yummy and  
delicious. I feel happy  
because I like picnics.  
From Gabby xx

To: Miss Marshall  
Mr. Skeene and Miss  
Anna  
Marrickville West  
Parramatta School

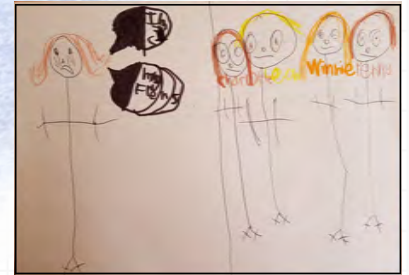
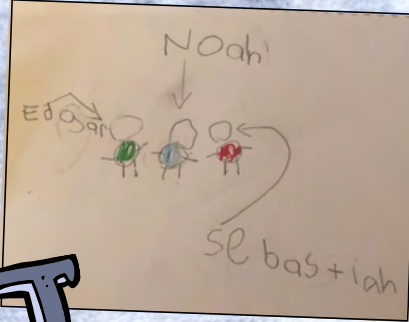


# Early STAGE 1

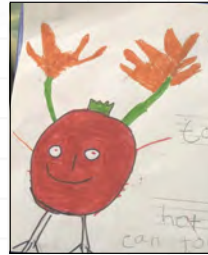
Kindy drew some pictures showing the friends they've been missing



Kindy have been learning about the important role adjectives have in their writing. Now that we know that adjectives help us describe something or someone, we can use them in our writing activities to make our writing sound interesting and fancy! Here are only a few examples of some fun and fancy sentences! See if you can pick out a few adjectives along the way!



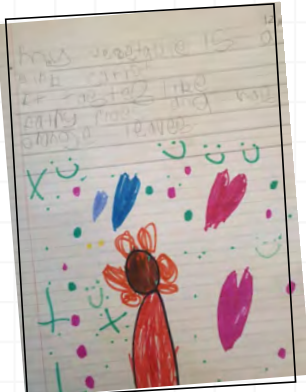
# KJ



His name is Miles and he have a black and brown hair. Miles have a black suit and black jacket some red. He is tall and strong Miles helps people a lot.



During home learning, being creative is the key to keeping busy as well as making our fingers and brains stronger! From Lego building bonanzas, to delightful art and craft creations, KJ have surely brightened up my lockdown life! Have a peek at these pics and I guarantee it you will be wowed!







Ava made a great half and half pizza!



Ayla loved dressing up as a clown during our circus week.



Cameron wrote a sentence about feelings.



Casper made a delicious half and half pancake!

KA



Charlie did some great sharing using his toys.



Daniella built a tall tower out of books during our length unit.



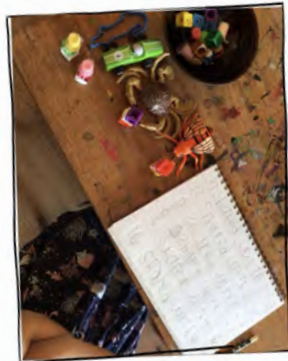
Michael built a tall tower during our length unit!



Dani made a delicious snack during our healthy eating week.



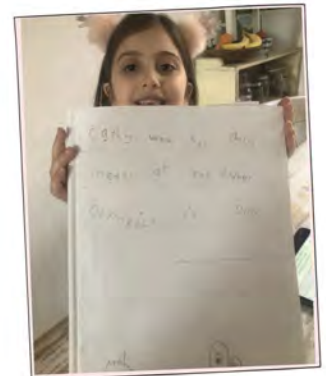
Frankie picked some delicious looking carrots during our healthy eating week.



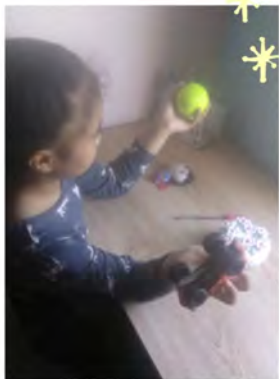
Billie Rose used her toys to practise some sharing!



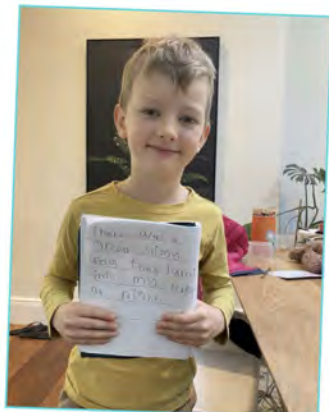
Penny and Will worked on their volume and capacity task together!



Jemima wrote a great sentence about Cathy Freeman!



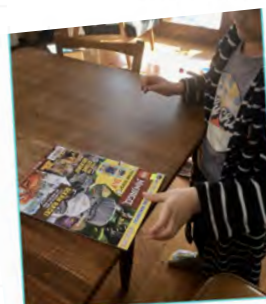
Scarlett is hefting to estimate the weight of two objects.



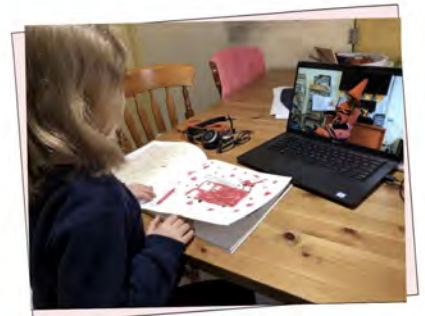
Tom wrote an awesome sentence using adjectives!



Tallulah wrote a sentence about her reader!



Rory measured the area of his table using a lego magazine!

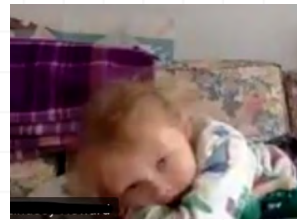


Olivia enjoyed watching Mrs Khan read a story in a funny crayon outfit.

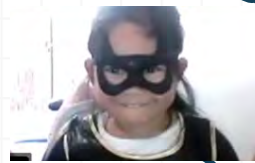
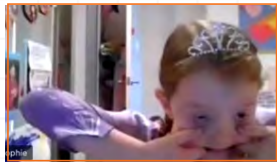
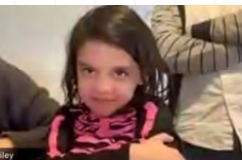




# KB

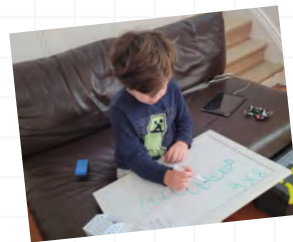
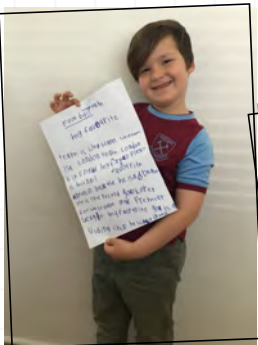
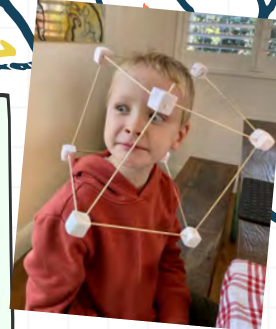


Learning from home can be lonely...that's why Kindy have loved catching up via zoom! It gives us a chance to chat with our friends, share some of our cool toys, show each other crafts we have made, and be super silly using filters and backgrounds!

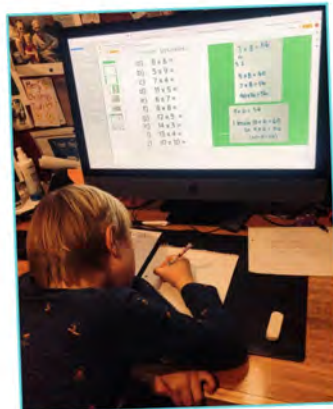
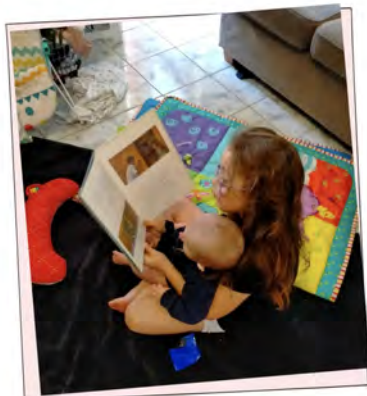


## STAGE 1

Stage 1 showed their hard work, resilience and persistence throughout the term. It has been wonderful to watch families grow and develop stronger bonds through a very difficult time. The partnership between student, teacher and most importantly parents, carers and guardians has displayed the importance to work together and continue these connections despite separation. Our stage 1 parents, carers and guardians have been continuously 'spinning the plates' to keep our students progressing while home learning.



In our last few weeks of term students exceeded all expectations with their beautiful and funny poems, data collection, science experiments, numeracy work, art and reading. Congratulations on 'keeping the balloons afloat' for an entire term. Enjoy the break!



Evie in 2S Solving Subtraction Questions

12m Ivy reading

12m Arie maths

1/2m Eshie maths

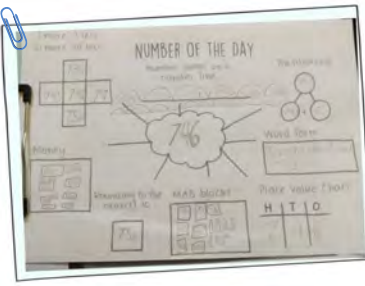




Finley in 1L enjoying maths



Hannah in 2S Artwork



Ashlea in 2S Nailing \_Number of the Day\_



Amelia\_s (1P) halves and quarters



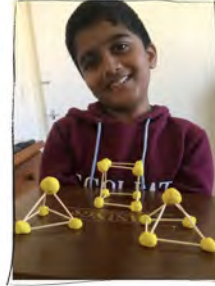
Jermaine in 2S Handwriting



Otis in 2S Completing a STEM Cup Challenge



Jack in 1L creating coffee art



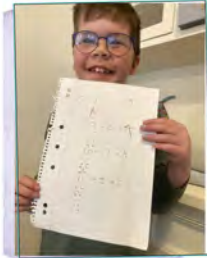
Mayukh in 2S making 3D Shapes



Henry in 1L enjoy maths



Tilly in 2S Cooking



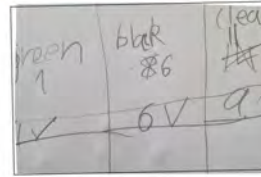
William in 2S Solving Subtraction Questions



Vittoria in 1P getting creative with her puppet family



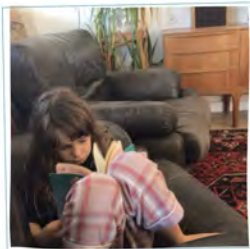
Zac in 2S Estimating and Measuring



1/2m Diego cooking



Tengis in 2S Learning about Light



1/2m Ramona reading



1/2m Dani Art



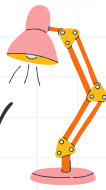
1/2m Lachlan grammar



Zia in 2S Learning about Litres



## Our Poetry!



There once was a poem that was funny  
I wrote it about a bunny  
It was very hard  
So I looked in my yard  
And I finished it off on the dunny  
-By Liam- 2K

I moo like a cow cow  
Then I go ow ow  
When I hear cars (Beep Beep)  
I go eep eep  
When I play my drum drum

Dinosaurs!  
I love dinosaurs they are the best.  
My favourite dinosaur is the parasaurolophus which has a long bony red crest.  
I love dinosaurs, they are the best.  
The parasaurolophus builds her grassy soft nest.



Chilli  
Cuddly, fluffy  
Meowing, purring, playing  
Loves to play fetch  
Kitten  
-By Amaya

Have you ever smelled mr kelly?  
I tell you what he isn't actually smelly  
He's got a big moustache  
He will take a bath  
He likes to eat jelly  
-By Loading Martin

Snails  
Slow, soft  
Hiding, sliding, munching  
Loves to munch cabbages  
Mollusks



I go rum rum  
Like the whole earth goes rumble rum  
Rum rum rum rum tiki rum tik tiki tik tok took  
Then I do TikTok I say swear words then I get grounded  
For like the rest of my life  
Then I got old old  
Then I escape for the rest of my life  
-By Alisha





Amelia 1P Chinese dragon



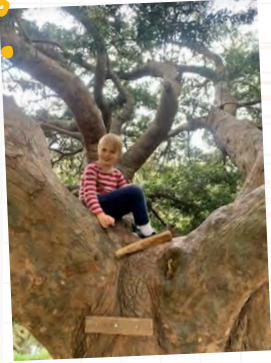
Antonia's Leaf Art



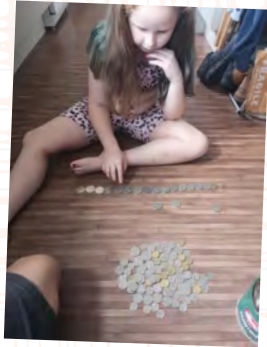
Archie doing yoga



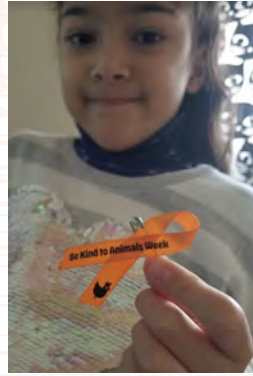
Science experiments with siblings



Arie Climbing a tree



Ashlea Counting Coins



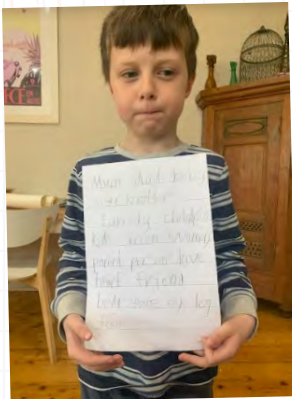
Be Kind to Animals Week



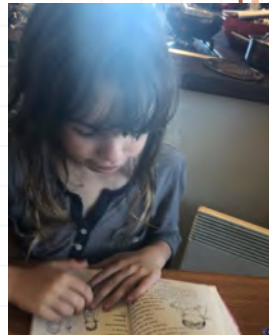
Santi reading to her younger sister



Mayukh's STEM Task



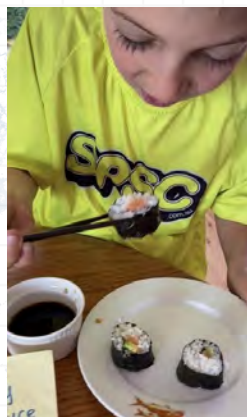
Ollie practising sight words



Manon painting



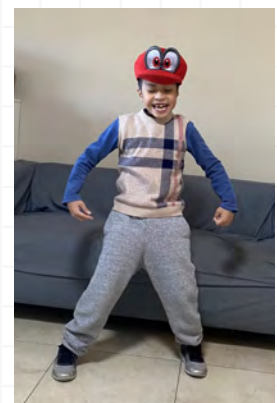
Daniel mass activity



Leon Cooking



Sam baking



Liam dancing



Jack enjoying typing 1L



Tilly Saying Goodbye to Leon



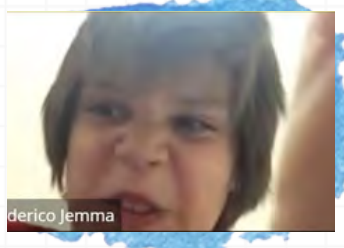
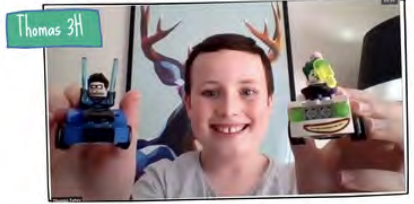
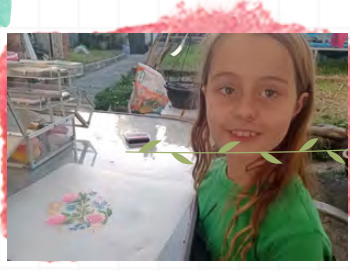
Zia Measuring Mass



# STAGE 2

Students in Stage 2 have engaged in a wide range of activities whilst learning from home. They have all done a fabulous job of persisting with their learning during this challenging time and demonstrated exceptional confidence and organisational skills.

In our last few weeks of term students exceeded all expectations with their beautiful and funny poems, data collection, science experiments, numeracy work, art and reading. Congratulations on 'keeping the balloons afloat' for an entire term. Enjoy the break!



## Non-Screen Activities





# STAGE



## Highlights from the Artist's Corner Art Gallery at MWPS

Lockdown has given all Stage 3 students, including Ms Mulligan's Year 4's, the time and space to express their inner artist. Lessons were designed to develop skills with Google Drawings and utilise this somewhat overlooked tool. The work produced has demonstrated individuality and unearthed unknown artistic talents. Students have been encouraged to continue to use this tool for future projects, either in High School or for personal interests. One student has already commenced designing individual family portraits! There is no limit to creativity and what better time to explore this avenue of talent and originality than now, when students have time on their hands!



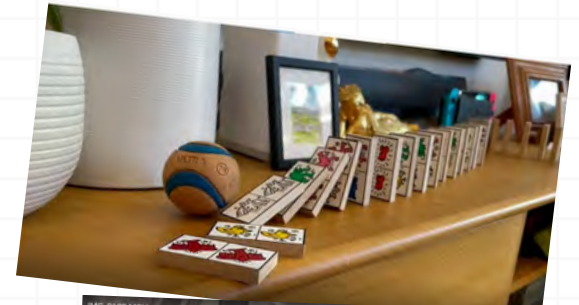
## Rube Goldberg Machines

Over the last few weeks students have been investigating how they might create their own Rube Goldberg machine. For the uninitiated, Rube Goldberg was an American Pulitzer Prize winning cartoonist, sculptor, author, engineer, and inventor, and his work is a classic example of the melding of art and science. Humour and a narrative are what separate a Rube Goldberg machine from a chain- reaction machine. Each of Rube's cartoon's told a story and his entire goal was to get you to laugh.

Students also needed to understand the basic science of force and simple machines. If you want motion, you have to add force. But once you get something moving, what makes it stop? That is force, too!

As students tested and tried out different set-ups, they undoubtedly failed a few times.

Failure is an intrinsic piece of the invention process, and without these mistakes we won't learn how things really work. So, congratulations to all our Rubers out there who embraced failure and celebrated it as part of the learning process!



## Poetry

### Hills

By Albie – Yr 5

From its beautiful summit  
down to the plummet  
and it's great gentle incline  
it is hard to decline  
it is quite an astonishing sight  
it's hard to go up  
but the reward is priceless  
you could have a nice picnic at the top  
then roll down the drop  
then you go back home and have a rest from your trip



### Hills

by Sophie – Yr 5

Hills  
I UH

I like to run up hills  
And roll down them  
And then I get grass in my hair

I start to itch, it's annoying  
I scream really loud  
And my friend looks at me  
And screams at me.

The end..





# MUSIC

News

## Congratulations MWPS Concert Band!

Our Concert Band has been selected as one of the 10 best bands in the online Engadine Band Festival! That is a fantastic achievement and a real credit to all our committed band members and Kyle Eardley (our Band Conductor).

You can view our Marrickville West Concert Band performance with the other TOP 10 performances on the Engadine Music website

All the Top Ten bands have been selected for not only how their music sounds...(we sounded very good...) but also on the fun and creative ways performances have been filmed. (We look pretty good...) Some bands have been performing for a short while and some bands for quite a few years.

Watch this space and we will let you know who the winner is in the next newsletter.



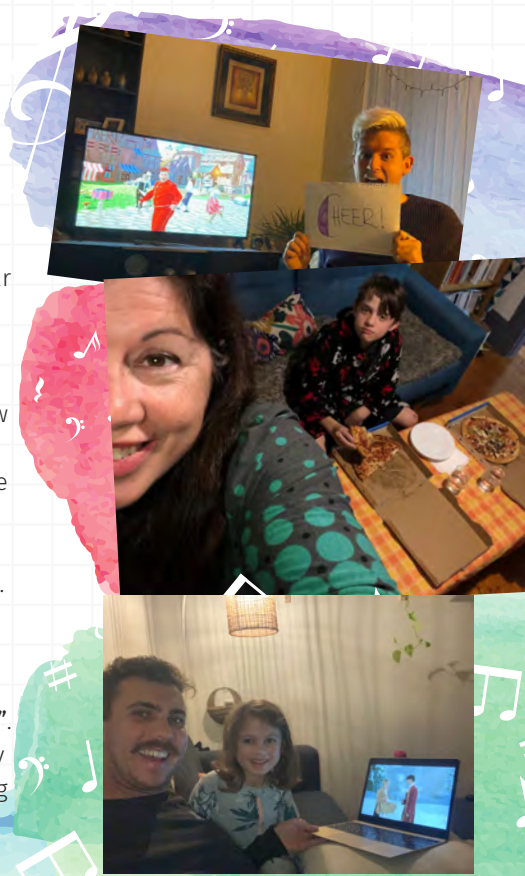


We had a couple of events this term that were worth celebrating.

Earlier in the term we had the wonderful news that our MWPS Concert Band was awarded first place with the judges vote in the Engadine Band Festival. First prize is \$10,000 worth of new musical instruments for both the Training band (Yrs 2-4) and the Concert Band (Yrs 4-6). It will mean that more students will be able to access borrowed instruments as we are able to expand the program. During Term 4, we will be sending out information to all interested students for participation in 2022, (where hopefully we will see a return of all extra-curricular music programs running in schools).

As a whole school community, many of us participated in collectively watching the Pantomime "Cinderella Live!". It was a hilarious romp through the traditional story with a few surprises. It was a great way to end Book Week and to get us thinking about how different performing art forms now need to be presented in different mediums as we start to organise and prepare our own whole school performance.

Term 4 will see our school putting together a digital, filmed version of "Alice in Wonderland". All K-2 and 3-6 classes will be preparing their different versions of "Alice" - a story about an adventurous, spirited and inquisitive child who fell down the rabbit hole and came out the other end surer about who she was. K-2 will be preparing their version- "Through Our Looking Glass" and 3-6 have already started planning their version - "Curiouser & Curiouser". All class teachers will be sending information home this week letting students now how they will be contributing to their class scene. It's definitely going to be an unusual and interesting project.



# ALICE

Production News



There has been a lot of excitement and creativity unleashed upstairs in the A block classroom during week 3 of this term.

5/6E and Mr Evans have kindly given over their classroom for Mr Skene and his Production Team (...that rhymes...) to film cast members performing their roles for both of our K-2 and 3-6 "Alice" productions.

There has been a lot of excitement and creativity unleashed upstairs in the A block classroom during week 3 of this term. 5/6E and Mr Evans have kindly given over their classroom for Mr Skene and his Production Team (...that rhymes...) to film cast members performing their roles for both of our K-2 and 3-6 "Alice" productions.

As you can see from the images, Mr Skene's Dream Production Team have been making great use of the green screen...and we can't wait to see the results.

Mr Skene is filming the online production while Ms Soneji, Ms Penfold, and Mrs Whitfield have worked hard behind the scenes supporting costume and set design. A very special BIG thank you to Mrs Whitfield for rehearsing all cast members over zoom, during lockdown. No easy feat, but it looks like they have nailed it!

Click on the link to see a short preview of the casts of both shows. Meanwhile, as you are probably aware, all students will be contributing to class scenes for our online productions.

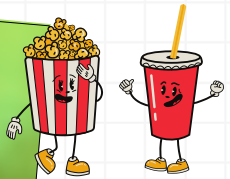
Our Alice production planning started off as a live staged musical, pre-COVID lockdown. During Home Learning all class teachers have been planning and creatively organizing their students to contribute to an online filmed version of their class scene. As we gradually return to school, teachers and students will be editing and adding the finishing touches to our filmed productions. So far, we think it's looking really good!

We are looking forward to presenting the performances to our school community at the end of this term. Break a leg everyone !

**Mrs Caponas,**  
**Musical Director**







# Messages from FRIENDS & TEACHERS AT SCHOOL



Take care of your family and friends



Never too cool for our school



Get connected and have some fun



Happy Birthday Mrs Marshall



The future is bright. Wear shades



We still see you. Happy Birthday fun Ms Penfold